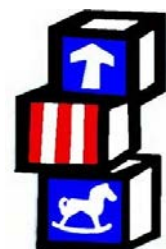




**Mission Neighborhood Centers, Inc.
Children's Services Division
Head Start/Early Head Start
Grantee**

2017-2018 Annual Report



Introduction

Greetings on behalf of our Chief Executive Officer, Santiago Ruiz; Vice President of Children's Services, Cyndee Nieves; and the MNC Board of Directors! 2017-2018 marked our 4th year as a Head Start/Early Head Start Grantee. We are proud of our accomplishments and remain committed to serving the needs of our children, families, and the community. We continue to offer supportive and wrap around services for school readiness, health/nutrition, mental health/disabilities, and family engagement/education. Our school readiness goals remain data driven and we remain constant in our desire to utilize data for continuous program improvement.

MNC is successful because of the involvement of families, community members, and dedicated staff who are committed to the education, health, well-being, and development of our children. This year, we continued to integrate MNC's core values: Respect, Integrity, Inclusion, Compassion, and Empowerment into our program goals and objectives.

We are proud to celebrate the impact our work has on our community; preparing children to be ready for Kindergarten and a lifetime of learning. Our parents, staff and community partners have been involved in strategic planning and have served on the Policy Council and MNC Board of Directors helping to guide program decisions. We are proud to celebrate the impact our work has on our community! As we look to the future, we thank you for your involvement and commitment to ensuring our children have the opportunities for success they deserve.

I invite you to read the following pages of this report to understand our work, accomplishments, and community impact!

Barbara E. Walden,
Associate Director, Children's Services Division

Board of Directors:

- Beverly Hayon, President
- Chris Collins, Vice President
- Jose Rodriguez, Treasurer
- Maria Renderos, Secretary
- Nancy Arevalo
- Miguel Barragan, Esq.
- Kelly Ehrenfeld
- Maria Guillen
- Afsaneh Iranpour
- Dianne Lafaurie
- Zonia Lei
- Dr. Liliana Rossi
- Gladys Sandlin
- Erich Schulz

Parent Policy Council Leadership:

- Maria Jose Xiu Dzib
- Leticia Alvarez
- Maria Christina Ortega
- Tashery Rizzo

Senior Staff:

- Santiago Ruiz, Chief Executive Officer
 - Maria Bermudez, Chief Operating Officer
 - Sebastian Alioto, Chief Financial Officer
 - Juanita Camacho, Chief Human Resources & Administration Officer
 - Cyndee Nieves, Vice President of Children's Services
-

Who We Are

Mission Neighborhood Centers, Inc. (MNC) has provided comprehensive child development services in San Francisco for over 40 years. MNC became a Head Start/Early Head start Grantee in 2014.

Currently, MNC has ten child development sites providing early education and care to 454 infants, toddlers, and preschool children. Our staff provide nurturing early learning environments that reflect the values, language, and cultural identity of the children served.

Teachers intentionally promote and support dual language learning (Spanish and English) and actively engage children in age-appropriate, stimulating experiences to bring about optimal learning for all children to grow to their fullest potential!

~ Our Core Values ~

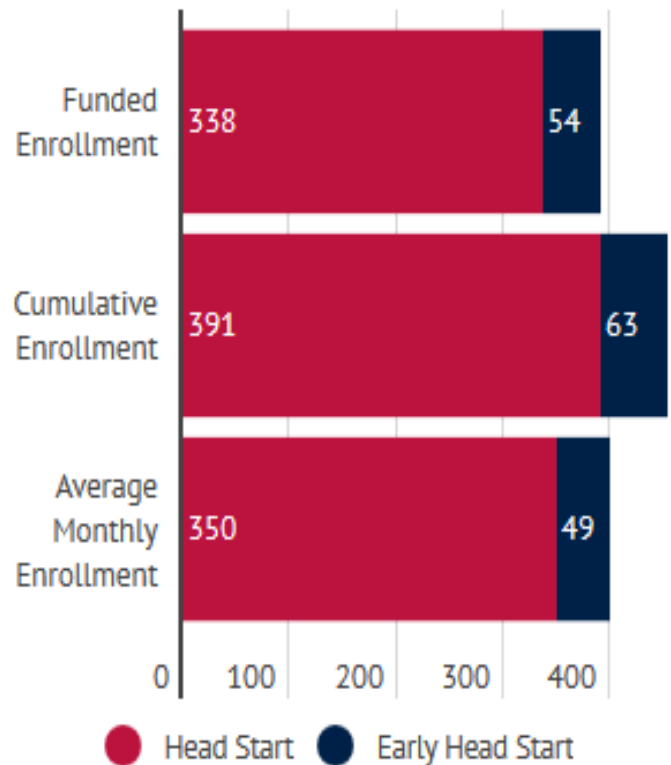
**Respect, Integrity, Inclusion,
Compassion, Empowerment**



10 Sites



19 Classrooms

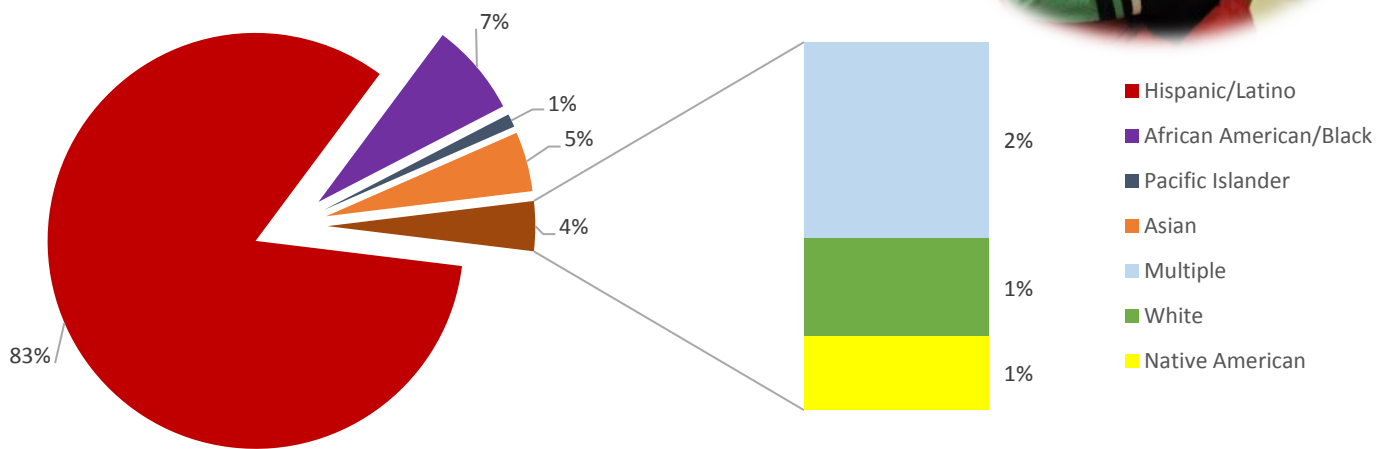


Children and Families We Serve

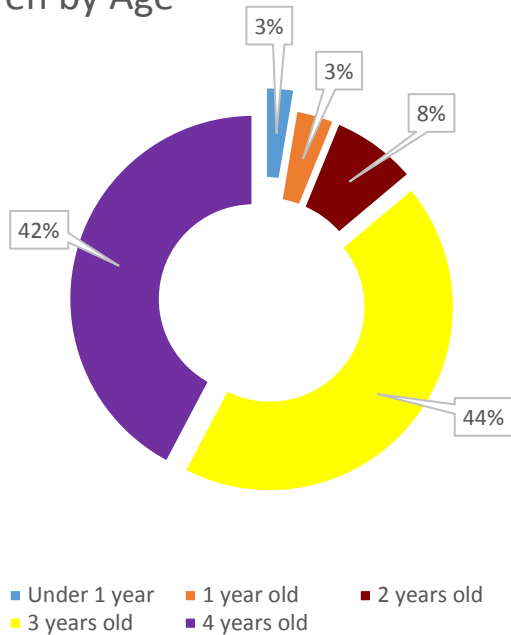
86% of our children are eligible to receive services through Head Start/Early Head Start based on eligibility criteria!



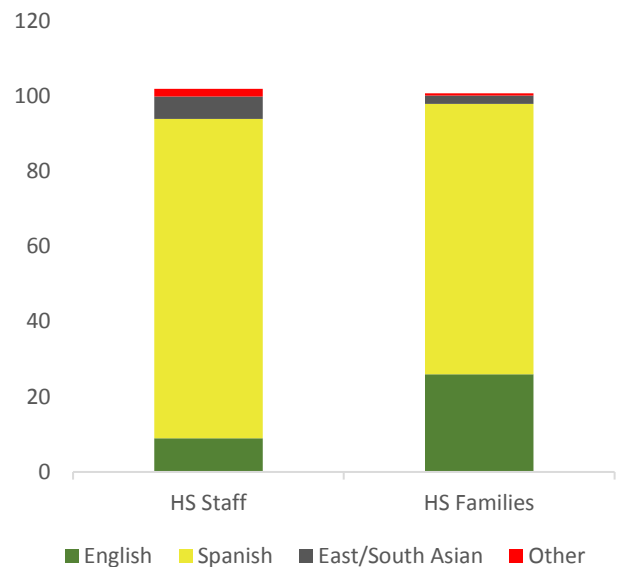
Racial/Ethnic Composition Enrolled Children



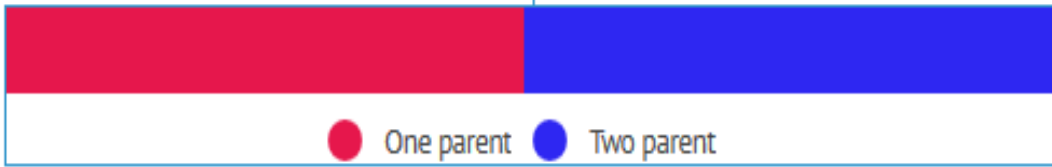
Children by Age



Primary Language Staff and Families

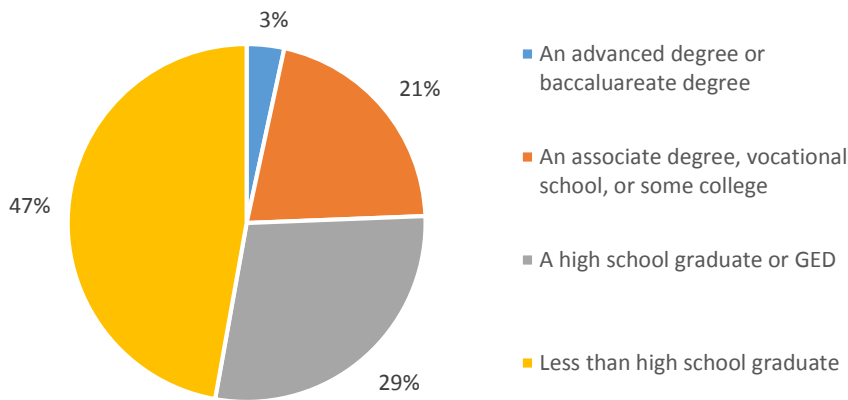


Children and Families We Serve

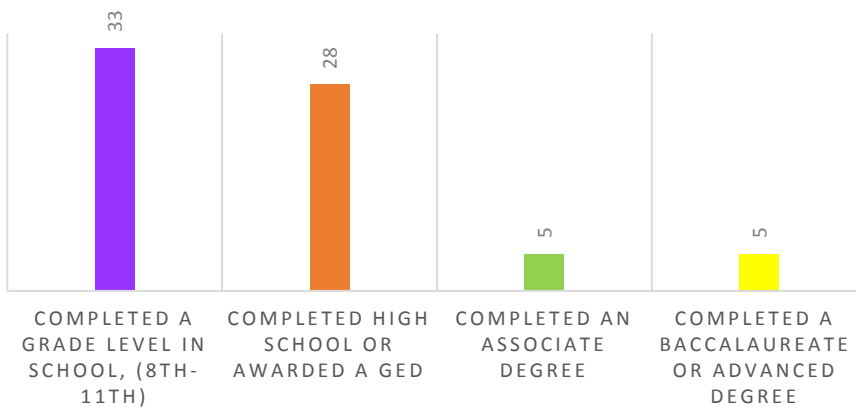


443

Families Served!



PARENTS' EDUCATIONAL ATTAINMENT DURING THE PROGRAM YEAR



9 parents completed a job training program, professional certificate, or license!

15
Families Experiencing Homelessness

6
Foster Children

56
Children with IEPs or IFSPs

205
Families Receiving WIC Services

122
Families Receiving SNAP Services

38
Families Receiving TANF Benefits

Children and Families We Serve

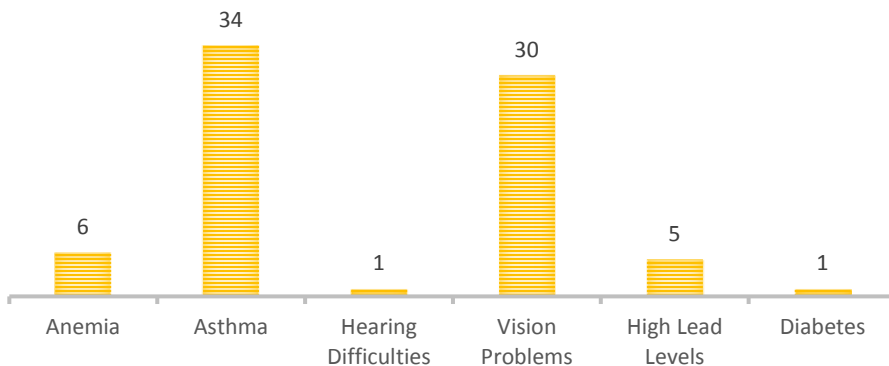


920 Households
and **3,342**
individuals
received fresh
produce and
staples from our
bi-weekly Food
Distribution
Partnership with
the SF-Marin
Food Bank!

	# of Children at Enrollment	# of Children at End of Enrollment	Percentage of Enrolled Children <small>*Cumulative Enrollment</small>
Health Insurance	452	454	
Medical Home	452	454	
Up-to-date on EPSDT Schedule	201	336	74%
Up-to-date on all Immunizations	451	452	
Dental Home	415	448	
Received Dental Exams	N/A	348	76%



NUMBER OF CHILDREN WHO RECEIVED MEDICAL TREATMENT FOR CHRONIC CONDITIONS



164
Children for whom the MH Consultant, consulted with program staff

25
Children referred for mental health services

14
Children received mental health services

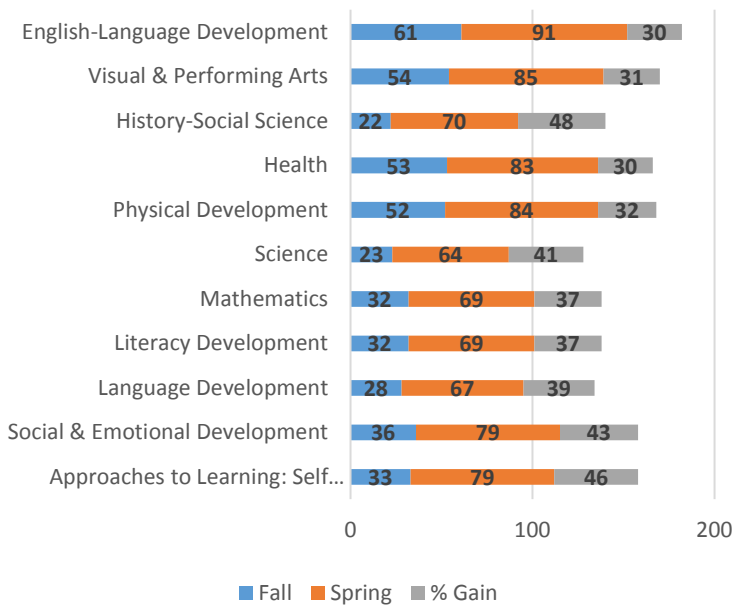


School Readiness Goals and Child Outcomes Desired Results Developmental Profile (DRDP-2015)

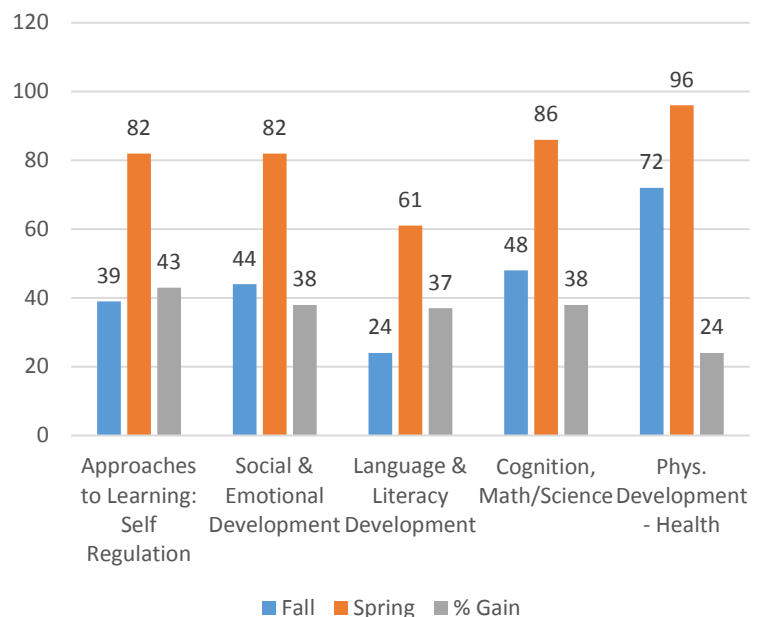
The DRDP assessment tools measure progress within specific developmental domains against identified measures (developmental levels).

Social/ Emotional Development - Increased self-knowledge & awareness of others by displaying the use of appropriate coping strategies & socializing techniques in their relationships with adults & peers. Language & Literacy Development - Increased their understanding of literacy & early writing through book appreciation, letter & alphabet knowledge, phonological awareness, & the relationship between language & print. English Language Development- Dual Language Learners increased their ability to understand & explain events & their environment using the English language. Cognitive & General Knowledge & Approaches to Learning - Children demonstrated an eagerness to learn, explore, & problem-solve, & increased their understanding of basic math concepts in the physical world. Physical Health & Well-Being and Motor Development - Children improved their motor skills & physical activity levels and learned the essentials of healthy nutrition practices for good health & healthy weight.

% of **Preschool Children** at or above CA Early Learning Foundation Expectations

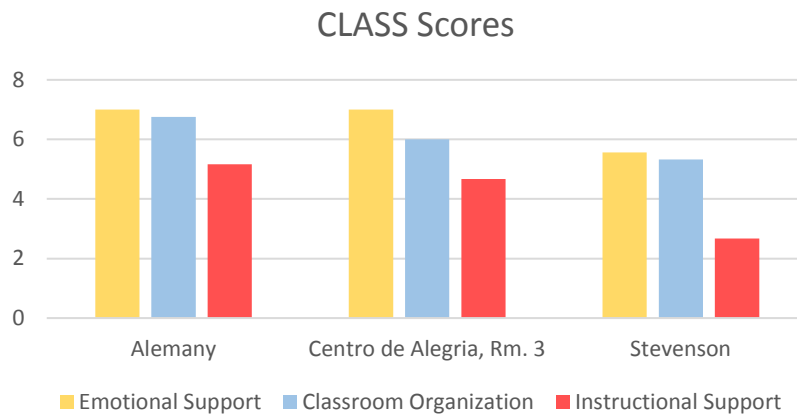


% of **Infant/Toddlers** at or above CA Early Learning Foundation Expectations

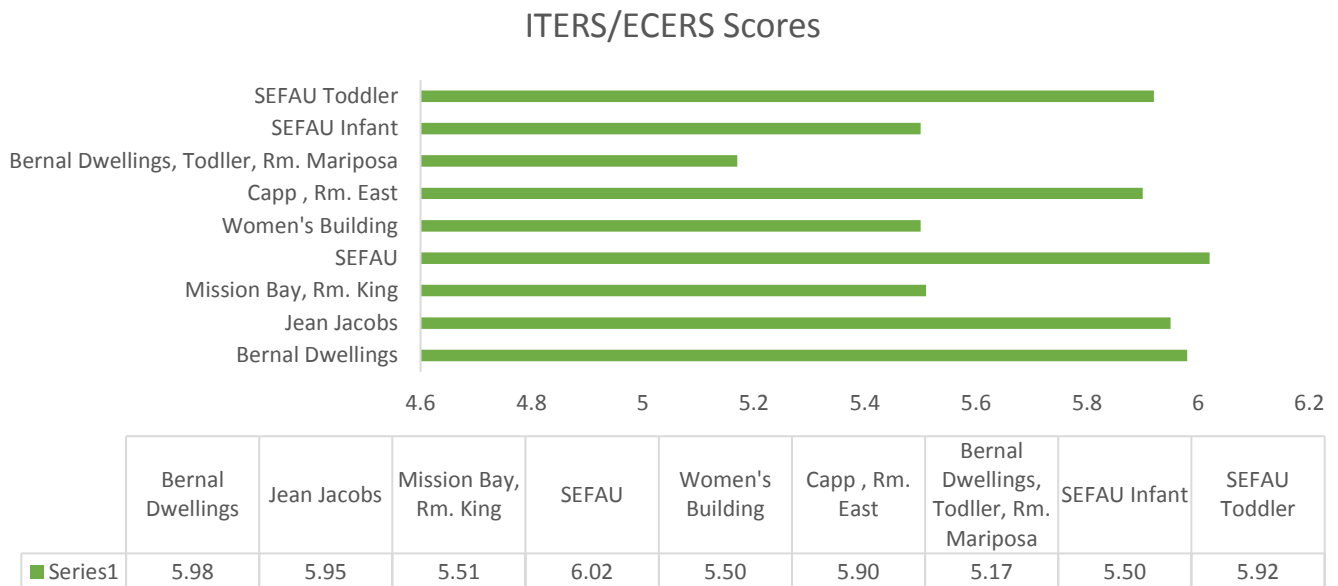


Quality Classrooms and Teacher-Child Relationships

The Classroom Assessment Scoring System (CLASS) measures the quality of teacher/child interactions. High quality teacher/child interactions include consistent routines and schedules, emotional support, an organized classroom, and interactions that help build critical thinking skills and vocabulary. During the 2017-2018 program year, three of our centers were assessed by external evaluators (scores out of a possible 7):



The Environment Rating Scales (ERS) measure the quality of the indoor and outdoor classroom environment. The tools measure, a clean and safe environment, healthy practices, and engaging and interactive activities that support children’s learning. During the 2017-2018 program year, six of our preschool classrooms and 3 of our Toddler classrooms were assessed by external evaluators (scores out of a possible 7):

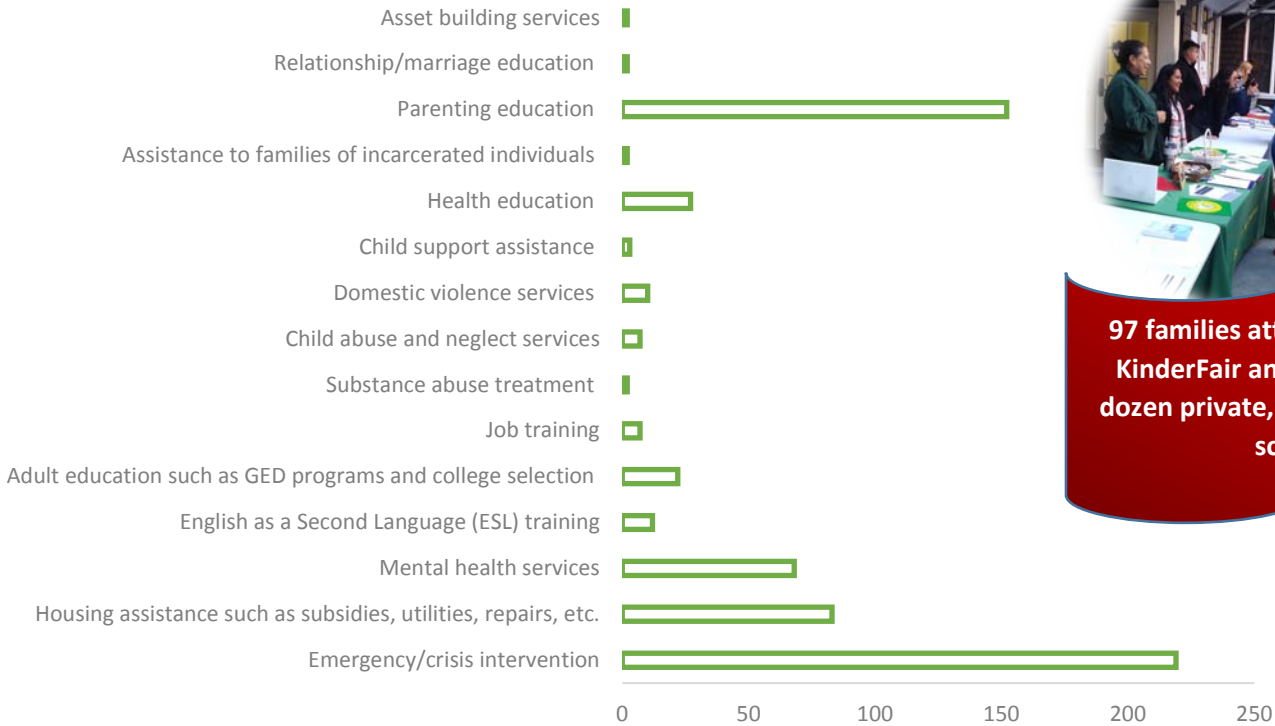


Comprehensive Services



Mission Head Start/Early Head start program's family partnership process assists families in identifying strengths, goals, needed services, and support resources that promote the strengthening of families. We also offer support services for families in crisis or high risk situations by providing referrals to community agencies that specialize in that need.

Family Services



97 families attended our Annual KinderFair and met with over a dozen private, charter, and public schools!

Parent Education and Leadership

We believe parents are a child's first and most important teachers. Parents are encouraged to participate in the classroom, help set educational goals, as well as read and engage in educational experiences with their child at home. Parents participate in a variety of educational experiences that support the Parent, Family, and Community Engagement Framework and are aligned with our school readiness efforts.

During a parent focus group and survey conducted recently, respondents said they were very satisfied their children were in our program and felt that overall the program had a strong focus on child learning, socio-emotional supports, and Kindergarten preparedness. They said they can see the differences in their children and their child's growth.

"Discipline and routine helps (my child) be independent; for example, wash your hands after lunch; they learn at school and they do it at home"

"My son did not talk much, but today I see my son singing at home"

"They have given us many services that help us to be better parents, such as discipline and nutrition."

"When I had a family problem, the social worker gave me resources and offered professional help to help me with my case. He also referred me to a therapist"

Our Parent Policy Council is one of two governing bodies for our program. The council is comprised of parent representatives from each of our early care centers. They approve budgets and program expenditures, help set program goals, and participate in the Annual Self-Assessment and Community Assessment.



Abriendo Puertas

Abriendo Puertas (Opening Doors) is the nation's first evidence-based parent leadership and advocacy training program for Latino parents with children 0-5 years of age. The program focuses on building the capacity and confidence of parents to be strong and powerful advocates in the lives of their children.

The curriculum is based on popular education and draws on the real life experiences of participants. Topics include how to be your child's first teacher, goal setting, communication, ages and stages of development, promoting literacy, choosing preschool and child care services, health and nutrition, socio-emotional wellness, and advocating for children, families and communities.



In the 2018, 25 parents participated in Abriendo Puertas across two sites. During a survey, parents were asked what activities they now do at home with their children that help reinforce what they have learned during the sessions:

“We read more, talk more, sing and practice colors, and practice writing”

“Reading books, better ways to communicate with my daughter and how to reinforce what is learned in school”

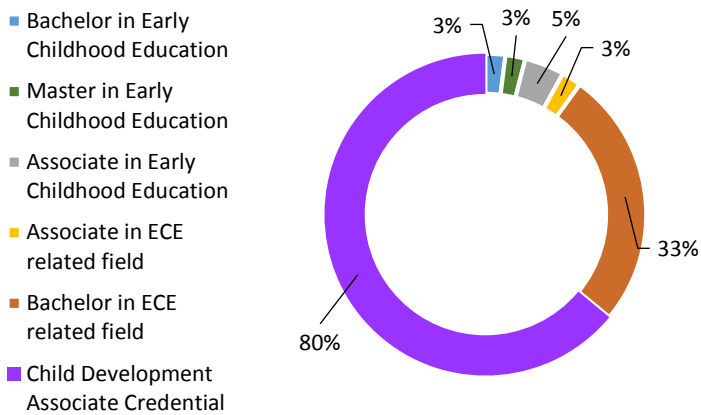
“Teaching my son independence and how to communicate, also how to practice colors, sounds, and numbers”

Staff Demographics and Qualifications

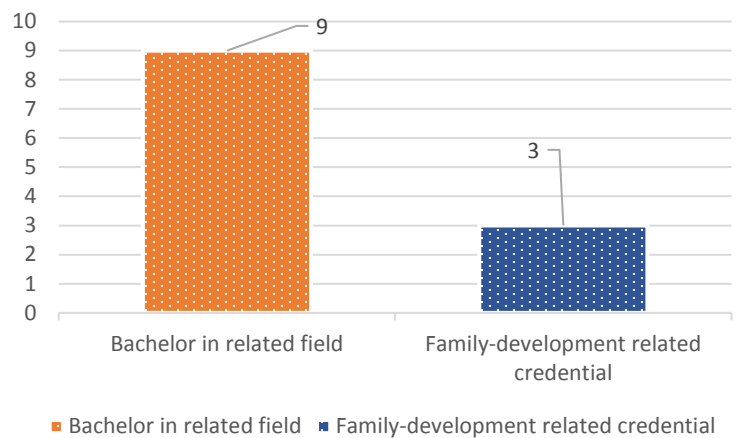


Of our staff are current or former Head Start/Early Head Start parents!

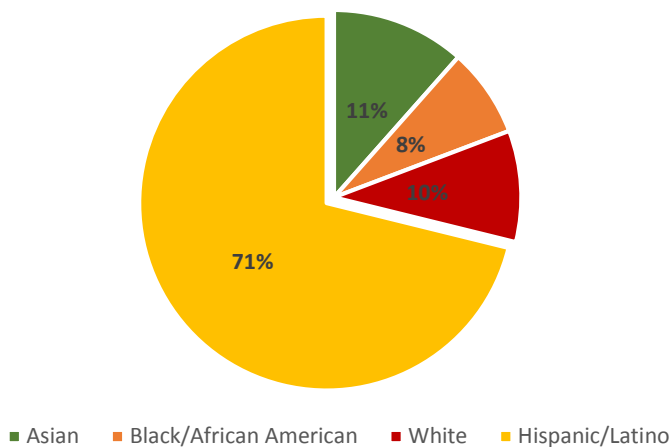
Teachers and Assistant Teachers Educational Attainment



Family and Community Partnerships Staff Qualifications

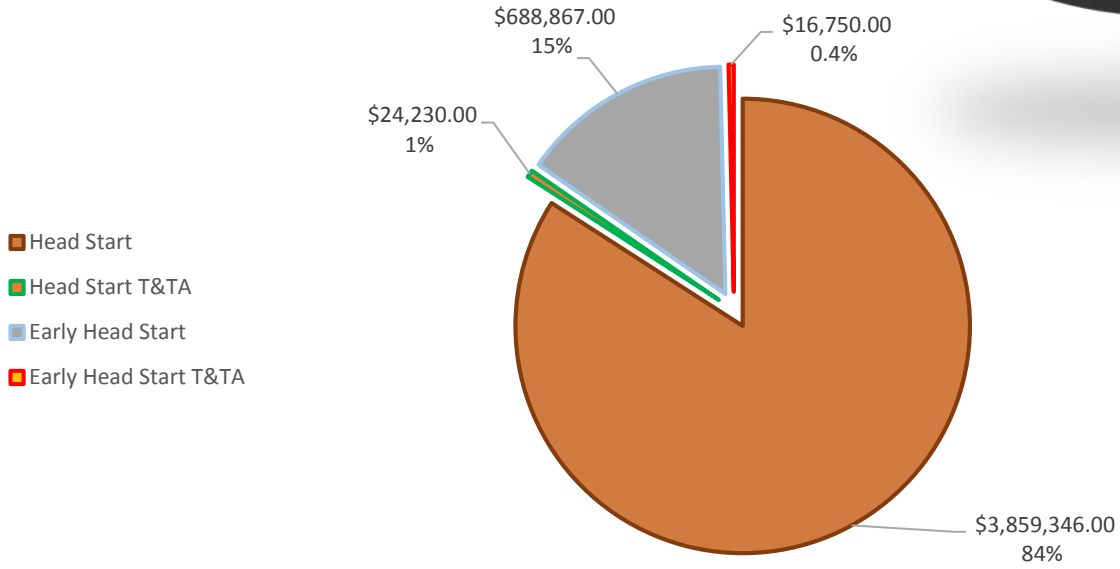


Race and Ethnicity of Teaching Staff

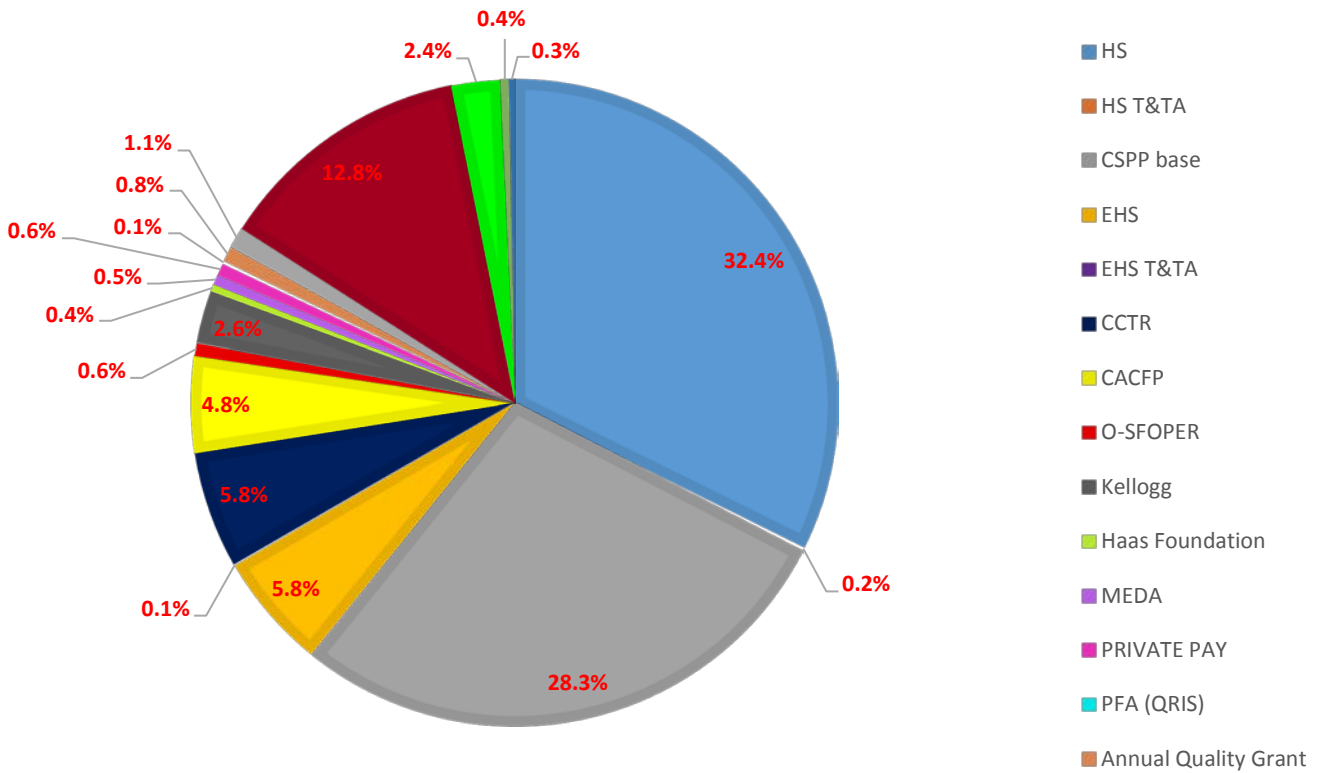


Financials - Revenue

FY 18 Head Start/Early Head Start - \$4,589,193

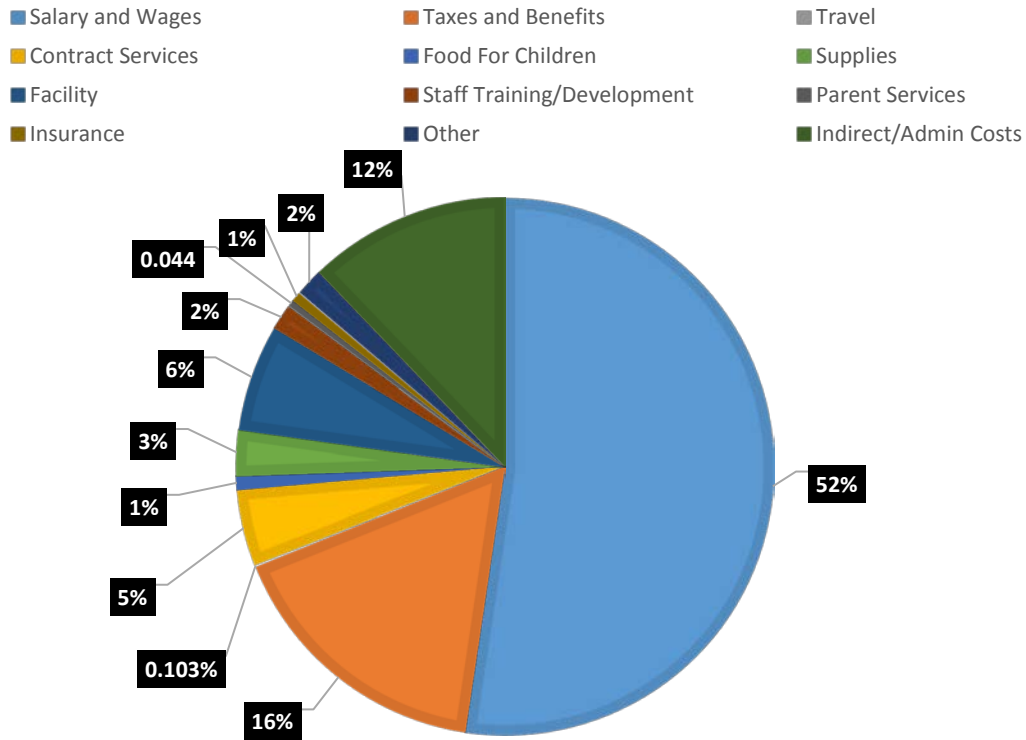


FY 18 All Children's Services - \$11,928,120



Financials – Expenditures

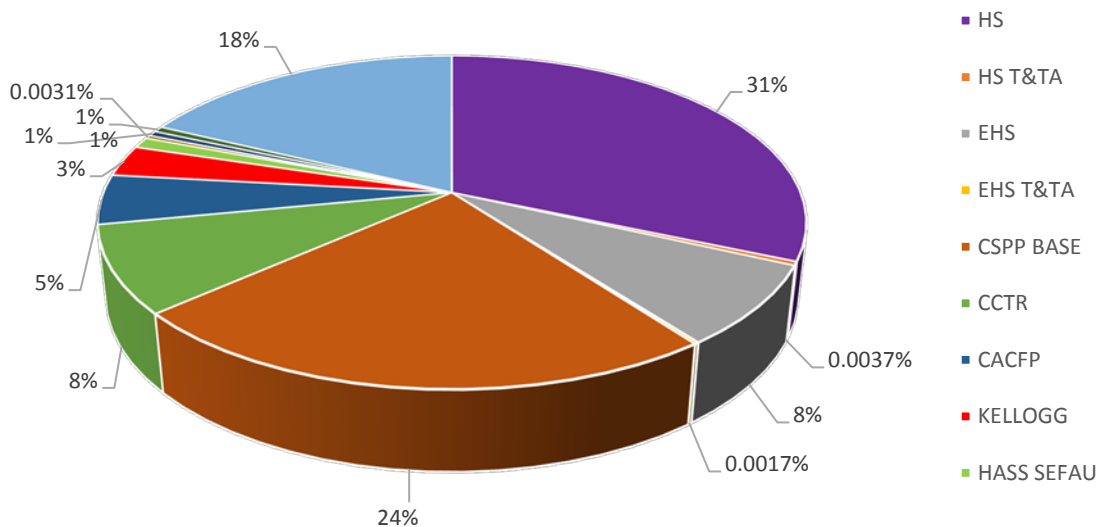
FY 18 Head Start/Early Head Start - \$4,589,193



Financials - Revenue

FY 19 All Children's Services - \$11,884,784

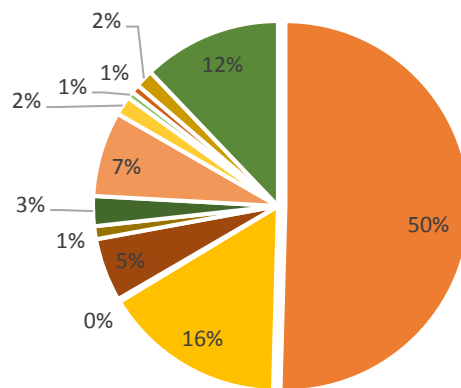
ALL CHILDREN'S SERVICES



Financials – Expenditures

FY 19 Head Start/Early Head Start - \$4,732,561

- Salary and Wages
- Contract Services
- Facility
- Insurance
- Taxes and Benefits
- Food For Children
- Staff Training/Development
- Other
- Travel
- Supplies
- Parent Services
- Indirect/Admin Costs



Audit Results

The FYE 2018 Audit was conducted by Patel & Associates. Their report was unmodified and showed no findings, weaknesses, deficiencies, or out of compliance areas.

