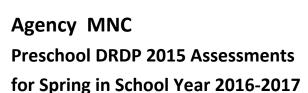
EXECUTIVE

SUMMARY



including assessments received by: 5/1/2017

Desired Results Developmental Profile 2015 (DRDP 2015)



Prepared By:



www.ccr-analytics.com

About this Report:

This report represents a snap-shot of the developmental levels of the children in Agency MNC. The outcomes of this report should be used as one of many tools to guide the curriculum planning process. The DRDP© 2015 Tool and this report were not designed to "grade" the children, teachers, or the school and should not be used for those purposes. The DRDP assessment was created by the California Department of Education.

About the Children:

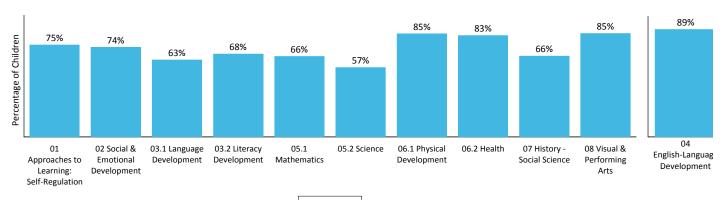
	Fall and	Spring Only	Fall, Winter
	Spring		and Spring
# of Assessments	1	7	343
% ELL	100%	86%	86%
% IEP	0%	0%	11%

Percentage of Children At or Above CA Early Learning Foundation Expectations Spring 2016-2017

Based on Age of Child at Time of Assessment

% of Children At
or Above
"Middle" Range
Of English Language
Development based

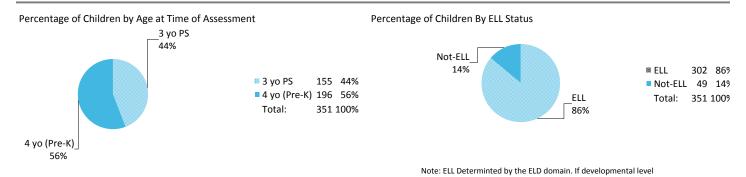
on CA Foundations



Spring

Executive Summary of Desired Results Developmental Profiles

Identifying Areas of Relative Strength and Need in Agency MNC for Spring in School Year 2016-2017

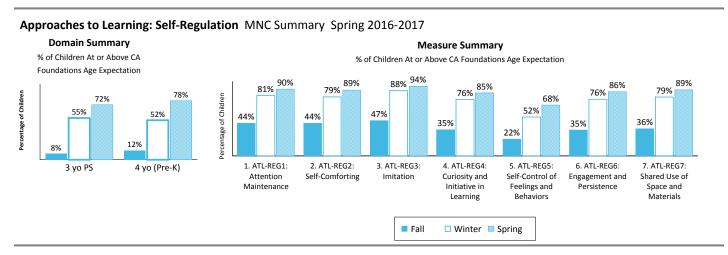


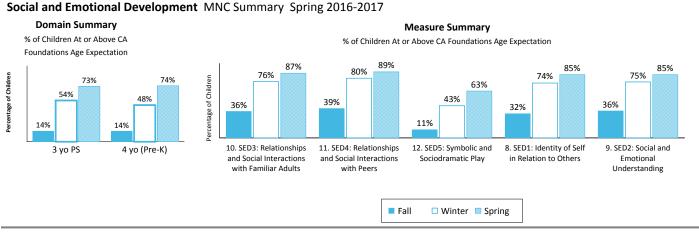
assigned in this domain, then a child is designated an English

Language Learner.

IMPORTANT:

All Charts below display Percentage of Children At or Above CA Early Learning Foundation Expectations based on Age of Child at Time of Assessment. Individual domain percentages may appear lower or higher than individual measures percentages, as the domain percentages are influenced by ratings in other domains. For example, higher scores in mathematics will results in higher percentages in science, even if the individual science measure are relatively lower. For more information on the metrics in these reports, please visit our website at www.ccr-analytics.com\publications.

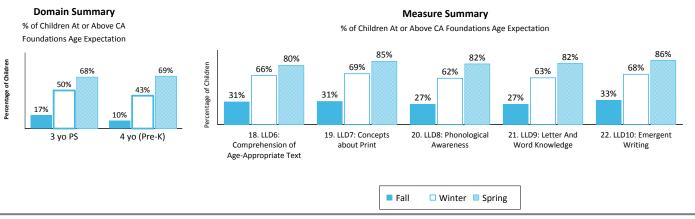




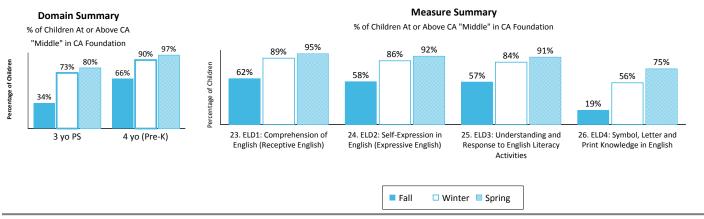
Language Development MNC Summary Spring 2016-2017

Domain Summary Measure Summary % of Children At or Above CA % of Children At or Above CA Foundations Age Expectation Foundations Age Expectation 76% 73% Percentage of Children 70% centage of Children 67% 58% 57% 53% 38% 43% 37% 33% 37% 27% 23% 15% 3% 6% 13. LLD1: 14. LLD2: 15. LLD3: 16. LLD4: Reciprocal 17. LLD5: Interest in 3 yo PS 4 yo (Pre-K) Understanding of Responsiveness to Communication and Communication and Literacy Use of Language Language (Receptive) Language Conversation (Expressive) ■ Winter ■ Spring

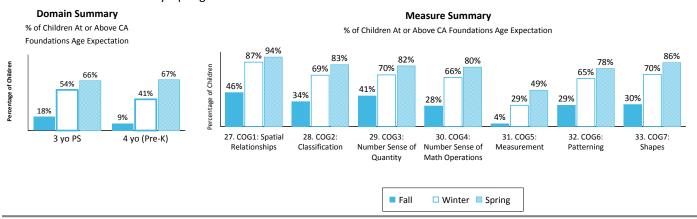
Literacy Development MNC Summary Spring 2016-2017



English-Language Development MNC Summary Spring 2016-2017



Mathematics MNC Summary Spring 2016-2017



Science MNC Summary Spring 2016-2017

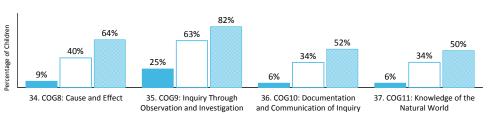
Domain Summary

% of Children At or Above CA Foundations Age Expectation

Measure Summary

% of Children At or Above CA Foundations Age Expectation





Fall ■ Winter ■ Spring

Physical Development MNC Summary Spring 2016-2017

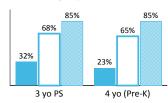
Movement Concepts

Domain Summary % of Children At or Above CA

Foundations Age Expectation

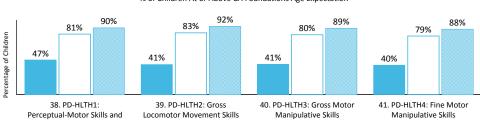
Percentage of Children

Percentage of Children



Measure Summary

% of Children At or Above CA Foundations Age Expectation



■ Fall □ Winter ■ Spring

Health MNC Summary Spring 2016-2017

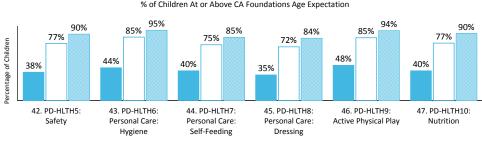
Domain Summary

% of Children At or Above CA



Measure Summary

% of Children At or Above CA Foundations Age Expectation

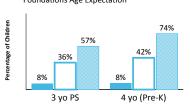


Fall ■ Winter ■ Spring

History-Social Science MNC Summary Spring 2016-2017

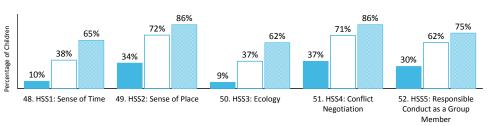
Domain Summary

% of Children At or Above CA Foundations Age Expectation



Measure Summary

% of Children At or Above CA Foundations Age Expectation



■ Winter ■ Spring

Visual and Performing Arts MNC Summary Spring 2016-2017

Domain Summary Measure Summary % of Children At or Above CA % of Children At or Above CA Foundations Age Expectation Foundations Age Expectation 92% 89% 88% 87% 85% 85% 77% 75% Percentage of Children 73% Percentage of Children 71% 65% 67% 37% 34% 34% 30% 31% 53. VPA1: Visual Art 54. VPA2: Music 55. VPA3: Drama 56. VPA4: Dance 3 yo PS 4 yo (Pre-K) Fall □ Winter ■ Spring

IMPORTANT:

Individual domain percentages may appear lower or higher than individual measures percentages, as the domain percentages are influenced by ratings in other domains. For example, higher scores in mathematics will results in higher percentages in science, even if the individual science measure are relatively lower. For more information on the metrics in these reports, please visit our website at www.ccr-analytics.com\publications.

NOTES: